



# INSTITUCIÓN EDUCATIVA LENINGRADO

Resol. No.2285 de mayo 02 de 2011 Jornada Diurna

Resol. No. 3212 de Julio 01 de 2011 Jornada Nocturna

NIT 816.002.832-0 DANE 166001002886



**NOMBRE DEL TALLER:** Taller Diagnóstico

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- **ÁREA:** Ingles
  - **DOCENTE:** María Elena Muñoz Muñoz
  - **GRUPO:** 11°
  - **FECHA:** 1 de febrero 2025
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Estandares

- Identifico los miembros de la familia en una narración
- Comprensión lectora
- Vocabulario
- Identificación de imágenes y descripciones.

**Activity: 1**

## “WHAT’S ON TV TODAY?”

Time (pm)	Programme
4:00	Lilo & Stitch 
4:30	Phineas and Ferb 
5:00	Wizards of Waverly Place 

5:30	Tiny Planets	
6:00	Tiny Toons	
6:30	G-Force	
7:00	Art Attack	

Observa la guía de televisión. Lea las preguntas y selecciona la respuesta correcta.

- What`s the pictura about?

a. Computer programmes.      b. programmes on T.V      c. DVDS
- What`s on at four o`clock?

a. Art attack.      b. Tiny Toons      c. Lilo and Stitch
- What`s on at half pas six?

a. Wizards of Waverly      b. G-Force      c. Art Attack
- What programme is about a mother, father and their children?

a. Art Attack      b. Phineas and Ferb      c. G-Force
- What programme is about drawing and painting?

a. Wizards of Waverly Place      b. Art Attack      c. Tiny Toons

6. What's on before G-Force?

a. Art Attack

b. Tiny Toons

c. Phineas and Ferb

7. What's on after G-Force?

a. Tiny Planets

b. Lilo and Stitch

c. Art Attack

8. What programme is about the universe and creatures from other worlds?

a. Lilo and Stitch

b. Tiny Planets

c. Phineas and Ferb.

## Activity: 2

# “WHO AM I?”

Lee el texto y responde a las preguntas. Read the text and answer the questions.



Hello! My name is Jake. This is my family. I have one sister. My sister's name is Betty. She is wearing a pink dress. Betty is eight years old. I am twelve years old. My sister has blonde hair. I have light brown hair. My father's name is John. My mother's name is Rachel. My father is cooking hamburgers. My mother is wearing a pink T-shirt and a red skirt. My father is wearing shorts. I'm wearing a blue T-shirt and grey shorts. We are in the garden.

Responda las siguientes preguntas

1. What is the boy`s name?

- a. Charles                      b. Jake                      c. John

2. Who is the boy describing?

- a. His pets                      b. His sister, mother and father                      c. His girlfriend

3. Who has blonde hair?

- a. His brother                      b. His sister                      c. His mother

4. Who`s weating a pink dress?

- a. His mother                      b. his sister                      c. His father

5. Wher is the family?

- a. At school                      b. at the beach                      c. In the garden

6. His favorite subjects are:

- a. English and Maths                      b. History and P.E.                      c. P.E. and Maths

7. On Saturdays Hamza goes.

- a. To the zoo                      b. To the museum                      c. To the cimena

### Activity: 3

## “ALL EQUAL, ALL DIFFERENT”

En la clase de Laura hay niñas y niños de varios países. Son diferentes, pero a la vez, iguales porque todas y todos tienen los mismos derechos y los mismos deberes.



### PREGUNTA 10

Fíjate en la imagen y lee el texto siguiente:

My name is Laura. I am from Spain. I have got long hair and I am wearing a purple striped dress.

These are my friends Fatiha, Susan, Mauricio and Rahul.

Fatiha is from Morocco. She is wearing a blue skirt.

Mauricio is from Ecuador. He is wearing a red coat.

Rahul is from India. He is between Fatiha and me.

Susan is from the USA. She has got blonde hair.

I love my friends. They are nice!

Who is who?

Completa con los siguientes nombres: Fatiha, Mauricio, Rahul y Susan

Number 1 is \_\_\_\_\_ Number 2 is \_\_\_\_\_

Number 3 is \_\_\_\_\_ Number 4 is \_\_\_\_\_

Number 5 is \_\_\_\_\_

<https://es.slideshare.net/franape/evaluacin-de-diagnostico-ingls-10-11>

### **Activity: 4**

Responda las siguientes preguntas acorde con el texto.

That's not exactly the lesson most people want students to be learning in high school, but it's what 17-year-old Alice Newhall, a senior in a top high school in northern Virginia, says she believes. There's growing evidence she's not alone. A national survey by Rutgers' Management Education Center of 4,500 high school students found that 75 percent of them engage in serious cheating. More than half have plagiarized work they found on the Internet. Perhaps most disturbing, many of them don't see anything wrong with cheating: Some 50 percent of those responding to the survey said they don't think copying questions and answers from a test is even cheating. Newhall, a B student at George Mason High School, says students have very little sense of moral outrage about cheating. For many, she says, the pressure to do well academically and compete for good colleges has made cheating a way to survive high school. "What's important getting ahead," says Newhall. "The better grades you have, the better school you get into, the better you're going to do in life. And if you learn to cut corners to do that, you're going to be saving yourself time and energy. In the real world, that's what's going to be going on. The better you do, that's what shows. It's not how moral you were in getting there." Responda las siguiente pregunta acorde con el texto.

A. What is a bad lesson that students are learning?

\_\_\_\_\_ To make decisions

\_\_\_\_\_ To cheat homework

\_\_\_\_\_ To copy questions.

b. How do the students see to do cheating?

\_\_\_ They see it as a problem.

\_\_\_ They don't anything wrong with cheating.

\_\_\_ The better grades you have.

c. What does Newhall say:

\_\_\_ The students have sense of moral.

\_\_\_ The better school you get into.

\_\_\_ The students have very little sense of moral.

d. Why does the cheat a way to survive high school?

\_\_\_ Compete for good colleges.

\_\_\_ The pressure to do well academically and compete for good colleges.

\_\_\_ The students have a sense moral.

e. What is the most important for the students?

\_\_\_ To make cheating

\_\_\_ Getting ahead

\_\_\_ The better grades you have