



INSTITUCIÓN EDUCATIVA LENINGRADO

Resol. No.2285 de mayo 02 de 2011 Jornada Diurna

Resol. No. 3212 de Julio 01 de 2011 Jornada Nocturna

NIT 816.002.832-0 DANE 166001002886



TALLER No 2

NOMBRE DEL TALLER: Taller de recuperación 2o periodo

- **ÁREA:** Ingles
- **DOCENTE:** María Elena Muñoz Muñoz
- **GRUPO:** 10
- **FECHA:** Septiembre 2024

FASE DE PLANEACIÓN O PREPARACIÓN

COMPETENCIA: ■ Learn about eco-travel in Colombia and the importance of our landscapes

EVIDENCIA DE APRENDIZAJE: Listen to a guide talking to visitors in a national park.

FASE DE EJECUCIÓN O DESARROLLO

INSTRUCCIONES:

TEORÍA

Actividad 1: Look at the pictures. Do you know or remember anything about these indigenous people? Write about 4 Native people.



Maasai



Guarani



Inupiat



Wayuu

There are approximately 370 million indigenous people in the world, belonging to 5,000 different groups, in 90 countries worldwide.



Mursi Tribe



Adivasi



Sami



Kogi

INDIGENOUS
GROUPS

Actividad 2: Fill the gaps with the next words

Match the words in the box with the underlined synonyms in the text. :

huts – villages – crops – rituals – weapons – chief – indigenous people – tribes – elders – warriors

1. Native people often live together in 2. small towns. They often live in 3. small houses which they build themselves. Traditionally, many native people are 4. fighters and hunters. They use 5. arms to defend themselves and to hunt. Some 6. groups of native people have a 7. leader, and there is often a group of 8. important and clever people in each community. These people make decisions that affect the whole community. Native people are often self-sufficient. As well as hunting, they grow 9. plants for food, medicine and other uses. They often have 10. traditions in their culture connected to important stages in life, such as becoming adults.

Actividad 3: Complete the sentences with the next words.

hotel – summer camp – campsite – holiday apartment – city break – log cabin – farm stay – camping trip – skiing trip – cottage – package holiday – youth hostel – adventure holiday – cruise.

- A..... is a place where you can take your tent to stay.
- Ais a great opportunity to experience a rural lifestyle.
- A..... holiday includes accommodation, food and transport.
- Ais a place where you can stay cheaply for a short period of time.
- Anmight include hiking, kayaking or sailing.
- Ais a little house in the countryside.

Actividad 4: Read the text about indigenous people. Match the headings to the paragraphs.

- How does a typical day begin?
- Who are the Achuar people?
- How do the Achuar people get food?
- How do they build their homes?

The Achuar people

1. _____

The Achuar people are indigenous people who live in the Amazon Rainforest. They are a tribe of warriors who are ready to defend their families, territories and traditions.

2. _____

The Achuar people live in total harmony with their community, the environment and wildlife around them. They use natural resources for everything that they need - to build their houses, which are impressive thatched huts, and to make medicine.

3. _____

They start the day very early in the morning. The chiefs spend several hours each morning talking to families about the traditions and history of the tribe. Family time is very important to the Achuar people. They drink *wayús* - a herbal tea that stimulates dreams. One of the most important rituals in the community is sharing their dreams.

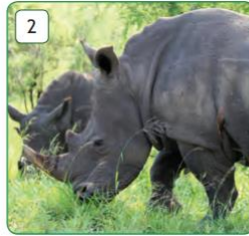
4. _____

Achuar men go hunting and fishing. They use blowguns, hooks or special baskets. The women grow crops in small gardens. These gardens are highly significant, because the plants represent life; women give birth there. They also make handicrafts which are sold at a market in their village.



Actividad 5: Match the environmental problems with the pictures and chose de correct word for the sentences.

deforestation – litter – pesticides – animal trafficking – water pollution – global warming – endangered species – air pollution.



Match the definitions with the environmental problems.

- a. Contamination of rivers, lakes and seas. _____
- b. Chemicals used to kill insects or other animals. _____
- c. Catching and selling wild animals illegally. _____
- d. Contamination caused by smoke from factories, vehicles, etc. _____
- e. Removing trees from an area of land. _____
- f. Animals with a very low population. _____
- g. The increase in the temperature of the Earth. _____
- h. Plastic and other products that people leave on the street. _____

EJEMPLOS:

FASE DE EVALUACIÓN

ACTIVIDAD A EVALUAR:



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