



INSTITUCIÓN EDUCATIVA LENINGRADO

Resol. No.2285 de mayo 02 de 2011 Jornada Diurna

Resol. No. 3212 de Julio 01 de 2011 Jornada Nocturna

NIT 816.002.832-0 DANE 166001002886



TALLER No Junio -Julio

NOMBRE DEL TALLER: Our natural environment

- **ÁREA:** Ingles
- **DOCENTE:** María Elena Muñoz Muñoz
- **GRUPO:** 10
- **FECHA:** 14 junio 2024

FASE DE PLANEACIÓN O PREPARACIÓN

COMPETENCIA: ■ Learn about eco-travel in Colombia and the importance of our landscapes

EVIDENCIA DE APRENDIZAJE: Listen to a guide talking to visitors in a national park.

FASE DE EJECUCIÓN O DESARROLLO

INSTRUCCIONES:

- Match the words for landscapes with the pictures.
river – waterfall – ocean – field – lake – mountain – valley – desert – beach –
rainforest – stream – island



TEORÍA

Actividad 2

- Colombia has two _____ the Atlantic and the Pacific.
- The Magdalena _____ flows from the Department of Huila to Atlántico.
- _____ Calima is located in the Valle del Cauca Department.
- Cristóbal Colón is the highest _____ in Colombia.
- El Morro is a beautiful _____ with dark sand on the Pacific coast in Tumaco.
- Valle del Cauca is a wide _____ where you can find the sugarcane plant.
- La Guajira is a _____ in the north of Colombia.
- About 35% of Colombia's territory is covered by the Amazon _____.
- La Chorrera is the highest _____ in Colombia. It is located 45 minutes from Bogotá.



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Actividad 3: Fill the gaps with the next words

hotel – summer camp – campsite – holiday apartment – city break – log cabin – farm stay – camping trip – skiing trip – cottage – package holiday – youth hostel – adventure holiday – cruise

- a. A _____ is a place where you can take your tent to stay.
- b. A _____ is a great opportunity to experience a rural lifestyle.
- c. A _____ holiday includes accommodation, food and transport.
- d. A _____ is a place where you can stay cheaply for a short period of time.
- e. An _____ might include hiking, kayaking or sailing.
- f. A _____ is a little house in the countryside.

B: Copiar las frases en el y contestarlas con información propia.

- a. When did you last go on holiday?
- b. What type of holiday was it?
- c. Where did you stay?
- d. What did you do?
- e. What did you like most about your holiday?
- f. What do you know about eco-destinations and eco-holidays

Actividad 4: Read five travel reviews about eco-friendly destinations. Match the reviews with the pictures

Eco-destinations around the world

1 This country has a fantastic variety of flora and fauna, with thousands of species of insects, reptiles, mammals and amphibians. I am crazy about all kinds of animals, so for me, it's a paradise! If I had the chance to live anywhere, I'd live here.

Christian

2 This country is home to some of the most spectacular wildlife in the world, including elephants, rhinoceroses, lions and leopards. You can also learn from the local people, who build their own eco-friendly homes by hand and conserve every drop of water.

Melanie

3 If you want to have a relaxing time, you will enjoy your holiday here. This place is full of contrasts. You can go hiking and see some amazing scenery, or if you prefer, you can stay by the sea and enjoy the cool breeze. You would stay forever if you didn't have to go home!

Lucas

4 If you come to this country, you will get the chance to live like local people on houseboats called "Kettuvallams". If you're interested in eco-friendly products, you can see how local furniture-makers make and design their own furniture using sustainable resources such as bamboo sticks and palm leaves.

Kevin

5 This rainforest is the most incredible place I've ever visited. The waterfalls are spectacular. It's a long way to travel, but if you get the chance to visit, you won't regret it. The local people work hard to take care of the environment and preserve this amazing place.

Hannah

a. **KENYA**



b. **INDIA**



c. **COSTA RICA**



d. **AUSTRALIA**



e. **COLOMBIA**



Actividad 5: Look at the words for facilities in a national park. Match them to the pictures

bench – bins – warning sign – footpath – kiosk – information board – guided walk – viewpoint – picnic table – pond



Complete the definitions with words from exercise

- This tells you about something dangerous. _____
- This is a good place to take a photo. _____
- You can put your rubbish or recycling here. _____
- This is a good place to have a rest. _____
- This is a good place to stop for lunch. _____
- You can buy food or water here, or get information. _____
- If you want to meet a local expert, this is a good option for you. _____
- Children can feed ducks and other birds here. _____
- This gives you useful information about the park, such as a map. _____
- You shouldn't leave this during your visit to the park. _____

EJEMPLOS:

FASE DE EVALUACIÓN

ACTIVIDAD A EVALUAR:

Read about five people who work on eco-projects in a national park. Match the jobs with the texts.

an artisan – an environmental police officer – an indigenous leader – a park ranger – a walking guide



Eco-projects

1. I've worked in a national park since 2013. In my job, I share my knowledge about the geology of the park, its plant life, wildlife and natural habitats. I love talking to people and it's great to work outside in a beautiful environment.

2. The park has been our home for hundreds of years. We have a kiosk in the park where visitors can learn about our culture. We work with the local authorities, advising them on decisions that are both eco-friendly, and benefit our community.

3. One of our most important jobs is to protect the wildlife. The turtles' eggs are valuable, and in the past, people used to steal and sell them. There are warning signs, which remind people that there are strict punishments if people ignore the laws.

4. My job is to check that everyone is looking after the park, putting their rubbish in the bins, keeping to the footpaths and respecting the wildlife. I work with a team of people, and we regularly talk to visitors and make sure that the information and facilities available to them are useful.

5. I come to the park every day to sell my products to visitors. I also give workshops to local people about how to make handicrafts from local, sustainable materials.

