



INSTITUCIÓN EDUCATIVA LENINGRADO

Resol. No.2285 de mayo 02 de 2011 Jornada Diurna

Resol. No. 3212 de Julio 01 de 2011 Jornada Nocturna

NIT 816.002.832-0 DANE 166001002886



TALLER No 4

NOMBRE DEL TALLER:

Let the Games Begin!

- **ÁREA:** Ingles
- **DOCENTE:** María Elena Muñoz Muñoz
- **GRUPO:** 7°
- **FECHA:** 18 de marzo 2023

FASE DE PLANEACIÓN O PREPARACIÓN

COMPETENCIA: I can express feelings and emotions

EVIDENCIA DE APRENDIZAJE: I can describe situations in the past.

FASE DE EJECUCIÓN O DESARROLLO

INSTRUCCIONES: Introducir vocabulario de las los sentimientos y emociones.

TEORÍA: How do you feel today?

tired motivated excited scared

Good morning, everybody!
Today is a very exciting day! The National Interscholastic Games are starting, and we have contestants from all over the country!



Welcome, contestants!
How are you feeling right now?

I'm feeling really ¹...! My soccer team is the best, and we're here to win!



I'm really ²... I know we're good volleyball players, but there are some excellent players in the other teams.



I'm ³... The journey here was long, and I need to rest before the match.



I'm very ⁴...! There are some wonderful people here, and everything is so cool!

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2.  **Write»** Match the people (1-4) to the adjectives (a-d) and reasons (A-D). Write complete sentences.

Angie is feeling **motivated because** she knows her team is going to win.

Example:

Diana is excited **because** she likes meeting new people.

- | | |
|--------------|--------------|
| 1. Diana | a. scared |
| 2. Jefferson | b. motivated |
| 3. Angie | c. tired |
| 4. César | d. excited |

because

- A: he had a long journey to get to the competition today.
B: she knows her soccer team is going to win.
C: there are other good teams in the competition.
D: she likes meeting new people.

Actividad uno:

Los estudiantes buscaran vocabulario desconocido de la página 50 del libro way to go 7 grade.

Actividad dos:

Copiaran en el cuaderno la información que está en las burbujas y llenaran los espacios con la información del cuadro azul.

EJEMPLOS:

FASE DE EVALUACIÓN

ACTIVIDAD A EVALUAR:

El estudiante leerá la información en las burbuja acerca de los sentimientos y emociones de los jugadores. Realizara el cuadro en el cuaderno y lo complementara con la información de la entrevista

6. Read» Read what the volleyball players say and complete the table (1-8).



Ana, how do you feel before a match?

Before a match, I feel motivated because I love this game!

Diego, why are you sad?

I'm really sad because we lost the match.

Don't worry. Cheer up! I'm sure you'll win next time!

Carlos, why are you so happy?

I'm delighted because we won the match!

Paola, how do you feel after this match?

I feel so tired. It was a difficult game.

Great!

| Player | Emotion | Reason |
|--------|-------------------------------|---|
| Ana | ¹ <i>motivated</i> | ² <i>because she loves the game.</i> |
| Diego | ³ ... | because his team ⁴ ... |
| Carlos | ⁵ ... | ⁶ ... |
| Paola | ⁷ ... | ⁸ ... |



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